

A complaint is an expression of dissatisfaction with an action taken, decision made, or service provided, or with the failure to provide a service, take action or make a decision at the School.

A complaint can be made by anyone including a student, former student, parent/carer, other family member, staff member, Volunteer, Contractor or member of the wider community.

A complaint therefore includes any disclosure, allegation, suspicion, concern or internal report of:

a breach of the School's Child Safe Codes of Conduct

a Child Safe incident or concern alleged to have occurred, be occurring or be at risk of occurring at School or a School event

Reportable Conduct

other staff misconduct (such as a procedural breach of the Child Safe Program).

For the purposes of this policy, we call these "Child safe-related complaints" and we refer to School Staff, Volunteers or Contractors as "Staff" or "staff members".

A Child safe-related complaint also includes any complaint about the School's response to or management of a Child Safe incident or concern, including complaints alleging non-compliance with our procedures in a public facing document called Responding to and Reporting Child Safety Incidents or Concerns.

It is the Principal's responsibility to ensure the efficient and effective organisation, management and administration of the School's complaints handling processes.

This Policy is to be read in conjunction with the Guidelines for Handling Complaints & Appeals of the School.

## CHILD-FOCUSED COMPLAINTS HANDLING

A child-focused complaints handling process is important for helping students and others at the School make complaints, whether about child safety or otherwise. This policy sets out how the School, as a child safe organisation, has and implements a child-focused complaints handling system.

This Child Safe Complaints Management policy is communicated to and understood by students, Staff, Volunteers, Contractors and parents/carers, and ensures that Child safe-related complaints are handled in a timely, fair and transparent manner.

It is summarised in our public-facing Guidelines for Handling Complaints
& Appeals and our public-facing procedures for Managing Child Safety
Incidents or Concerns at or involving the School or its Staff.
A child-friendly version of this Policy is also provided to students.





The School/College has developed complaints handling processes, to enable:

simple and appropriate avenues for students, Staff, Volunteers, Contractors, parents/carers and the wider community to make a complaint, including Child safe-related complaints

confidentiality and accessibility for all members of the School community.

## Anyone can make a child safe-related complaint:



to the Principal



a Child Safety Advocate



a trusted staff member



in person, in writing or over the phone.

Parents/carers, family members and other community members who have Child safe concerns about the School are asked to follow the procedures set out in our Child Safe Policy and to contact one of the School/College's child safe advocates by phoning the School/College or completing the online Child Safe Incident Report found on the School/College's website or if the concern relates to the Principal, the CEO/Executive Director of Education and the directors of the relevant Adventist



Students have multiple pathways to make complaints, including child safe-related complaints, at the School/College. These include:

disclosing child safety incidents or concerns, including abuse, neglect or other harm of themselves or of any other child or young person, to any staff member, Volunteer or Contractor. This might be done:









verbally in writing

through electronic means (such as email)

indirectly (such as in written assignments, in artworks or in any other way)

- 2 using the School Anonymous Child Protection Mechanism, located here, to disclose child safety incidents or concerns, including abuse, neglect or other harm of themselves or of any other child or young person, anonymously
- 3 by contacting <u>ACT Government Student Support Services</u>

Students, parents/carers, family members and other community members can also raise Child safe- related complaints through the School's Guidelines for Handling Complaints & Appeals.



# Responding to a Child Safe-Related Complaint

## **Support for Complainants**

Whenever a complaint containing information about child safety incidents or concerns is received, the complainant is offered support and assistance under our <u>Support Following Child Safety Incident or Disclosure policy</u>.

## **Internal and External Reporting**

All Staff, Volunteers and Contractors must follow the <u>School's Procedures for Responding</u> to and <u>Reporting Child Safety Incidents or Concerns</u> if any information contained in a complaint that is made to them raises a concern that a student may have been subject to, or may be at risk of, abuse, neglect or other harm at the School or a School event or from a staff member. This includes in particular:

- Reporting a Child Safety Incident or Concern Internally
- Failure to Protect
- Mandatory Reporting to DCJ
- Voluntary Reporting to DCJ
- Reportable Conduct
- Reporting to Police

If a complaint is about the Principal, the complaint must be referred to the CEO/Executive Director of Education

and the directors of the relevant Adventist Schools' Company.

# Concern Internally

## **Managing a Child Safe-Related Complaint**

Complaints about child safety incidents and concerns occurring at or involving the School, as well as complaints about the School's response to or management of a child safety incident or concern, are managed in accordance with the relevant policies and procedures in our Child Safe Program together with any relevant guidelines set out in our Guidelines for Handling Complaints & Appeals, regardless of how that concern was raised.

Taken together, these policies set out roles, responsibilities and procedures for responding to different kinds of Child safe-related complaints at or involving the School.

Where the Child Safe Program's requirements differ from Guidelines for Handling Complaints & Appeals, the policies and procedures set out in this Child Safe Program take precedence over those in the Guidelines for Handling Complaints & Appeals. For example, there are differences with respect to who is responsible for managing Child safe-related complaints, how investigations are conducted, and record keeping of and information sharing about Child safe-related complaints.

## **Reviews of Child Safe-Related Complaint Outcomes**

Complainants or other persons who are involved in the matter (for example, a staff member whose behaviour is the subject of the complaint, a student who is the victim of the alleged behaviour or their parent/carer) and who are not satisfied with the management of a complaint or its outcome may request an internal review of:

- the procedures undertaken
- findings made
- disciplinary actions proposed or taken
- other outcomes (including a decision not to make a finding or to take disciplinary or other action).

Requests for internal reviews should be made to the ADSAFE Child Protection Investigator.

# Record Keeping about Child Safe-Related Complaints

Because of the confidentiality and privacy issues that arise with respect to child safety incidents and concerns, records of complaints that contain information about child safety incidents or concerns are not held within our general complaint handling record keeping system.

These complaints are recorded in a separate Child Safe Incidents and Complaints Register.

These complaints are instead recorded as a child safety incident or concern, under our <u>Child Safe Record Keeping</u> policy.

## **General Reviews of Child Safe Complaints Management**

The School regularly reviews Child safe-related complaints to ensure that any Child safe-related feedback, comments or complaints from the School community members and relevant stakeholders are captured, analysed and acted on where appropriate. In particular, Child safe-related complaints are regularly analysed to identify causes and systemic failures to inform continuous improvement.

